

**Forest Park School District PUBLIC SCHOOLS:  
HOME OF THE TROJANS**

August 8, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Forest Park School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Becky Waters, School Superintendent, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site **[www.fptrojans.org](http://www.fptrojans.org)** or you may review a copy in the principal's office at your child's school.

The report contains the following information:

**Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare those to district and state achievement

**Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group

- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

### **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2010-2011, Forest Park School District made Adequate Yearly Progress (AYP) in English language arts and mathematics. All schools in the district also made AYP. None of our schools were identified for school improvement, corrective action or restructuring.

### **State Required Information**

1. Pupil Assignments
2. Status of the 3-5 Year School Improvement Plan
3. Specialized Schools
4. Core Curriculum
5. Aggregate Student Achievement of Local/Nationally-normed Test
6. Parent/Teacher Conference Participation
7. Parent Involvement Policy, Parent Right-to-Know Regarding
8. Teacher Quality
9. High School Data
10. Number and Percent of Post-secondary Enrollments
11. Number of College Equivalent Courses (AP/IB)
12. Number and Percentage of Students Enrolled in College Equivalent
13. Courses (AP/IB)
14. Number and Percentage of Students Receiving a Score Leading to

15. College Credit

16. Education YES Report Card Grades and/or NCA Status

17. Pupil Retention Rates

On behalf of the entire school district, I would like to thank the staff, students, parents, community, and school board members for their dedication to our school district. Thank you for believing in our students and holding them to standards of high academic success during the 2010-2011 school year. Your dedication to our youth is very evident and greatly appreciated. Together we can achieve even greater academic success during the 2011-2012 school year.

Sincerely,

Becky Waters  
Superintendent, FPSD

**Forest Park School District  
2010-2011 Annual Report:**

**PUPIL ASSIGNMENT PROCESS:**

All students who enroll in grades K-12 in the Forest Park School District are assigned to the same K-12 complex located at 801 Forest Parkway, Crystal Falls, Michigan.

**DISTRICT SCHOOL IMPROVEMENT PLAN:**

The District School Improvement Committee consists of members from the following areas: parents, school board members, administration, technology staff, and K-12 special education, elementary, middle and high school teachers. A total of 11 members are on the school improvement team and meet on a regular basis to discuss goals set by the committee. A "team" concept has allowed the District School Improvement Committee to accomplish many of the goals that have been set.

**District-wide School Improvement Goals:**

- All students in K-12 will demonstrate increased proficiency in reading comprehension and fluency.
- All students in K-12 will demonstrate increased proficiency in math fluency.
- All students in K-12 will demonstrate increased proficiency in the use of inquiry based learning across the curriculum.

**SPECIALIZED SCHOOLS:**

**Vocational-Technical Education:**

The Dickinson-Iron Technical Center provides quality technical education courses to students in Dickinson and Iron counties, with some participation from bordering Wisconsin school districts. Enrollment at the center has averaged approximately 510 students per year, resulting in a large number of students from the community taking advantage of the technical training provided. During the 2010-2011 school year, 23 FPSD students participated in the classes this program offered. Job referral, employment, career counseling, occupational testing, paraprofessional help, and employability skills are provided to students. Students can participate in all technical programs including: Auto Body and Collision Repair, Automotive Technology, Building Trades, Electronic Technologies and Robotics, Graphic Communications, Health Occupations, Marketing and Business Management, Advanced Web Builder/A+ Certification,

and Welding Technologies.

The core objectives of the programs offered at the Dickinson-Iron Technical Education Center are to provide a foundation for post-secondary education and to learn transferable occupational and technical skills. The course selection offered is designed to meet the changing employment needs of our community, state and nation.

**CORE CURRICULUM:**

The School Improvement and Curriculum committees in the 2010-2011 school year focused on improving all K-12 students' knowledge of inquiry based learning in the areas of reading, writing, math, science and social studies.

**PARENT/TEACHER CONFERENCE PARTICIPATION:**

Forest Park Middle & High School:

Fall – 2010 Spring – 2011 = 55%

Forest Park Elementary:

Fall – 2010 Spring – 2011 = 98%

**POST SECONDARY ENROLLMENT OPTIONS (DUAL ENROLLMENT) AND ADVANCED PLACEMENT:**

Forest Park High School students participate in both Post-Secondary enrollment options (dual enrollment) and Advanced Placement Courses. In the 2010-2011 school year, 4 students enrolled in college courses through Bay De Noc Community College West Campus and SchoolCraft Community College.

**PARENT INVOLVEMENT POLICY, PARENT RIGHT-TO-KNOW REGARDING TEACHER QUALITY:**

*See letters at end of document*

**NUMBER OF COLLEGE EQUIVALENT COURSES (AP/IB) 2010-2011:**

Forest Park High School = 4

**NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) FOR 2010-2011:**

Forest Park High School – 3%

**NUMBER AND PERCENTAGES OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT FOR 2010-2011:**

Forest Park High School -40%

**EDUCATION YES REPORT CARD GRADE FOR 2010-2011:**

District Receives 1 Composite Grade = B

**PUPIL RETENTION RATES FOR 2010-2011:**

Graduation Rate: =95 %

Drop Rate: = 3%

## Parents Right To Know

Dear Parent:

In accordance with the ESEA Section 1111(h) (6) PARENTS RIGHT-TO KNOW, the Forest Park School District is notifying every parent of a student in a Title I school that you have the right and may request information regarding the professional qualifications of your child's classroom teachers including, at a minimum, the following:

1. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If at any time your child has been taught for four or more consecutive weeks by a teacher not highly qualified, the school will notify you. If you have questions, please feel free to contact your district superintendent, Becky Waters, at the following phone number: (906) 875-6761.

Sincerely,

Becky Waters  
District Superintendent

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	90.3%	90.3%	38.7%	51.6%	3.2%	6.5%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	95.7%	95.7%	43.5%	52.2%	4.3%	0%
English Language Arts / Reading	03	White	2009-10	100%	92.7%	90.3%	90.3%	38.7%	51.6%	3.2%	6.5%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	95.7%	95.7%	43.5%	52.2%	4.3%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	85.7%	85.7%	35.7%	50%	7.1%	7.1%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	90.9%	90.9%	54.5%	36.4%	9.1%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	94.1%	94.1%	41.2%	52.9%	0%	5.9%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	100%	100%	33.3%	66.7%	0%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	76.9%	76.9%	7.7%	69.2%	7.7%	15.4%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	90%	90%	30%	60%	10%	0%
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	94.3%	94.3%	25.7%	68.6%	5.7%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	90.3%	90.3%	22.6%	67.7%	6.5%	3.2%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	93.9%	93.9%	27.3%	66.7%	6.1%	0%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	89.3%	89.3%	21.4%	67.9%	7.1%	3.6%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	94.4%	94.4%	33.3%	61.1%	5.6%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	93.3%	93.3%	33.3%	60%	6.7%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	94.1%	94.1%	17.6%	76.5%	5.9%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	87.5%	87.5%	12.5%	75%	6.3%	6.3%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	94.4%	94.4%	16.7%	77.8%	5.6%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	87.5%	87.5%	18.8%	68.8%	6.3%	6.3%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	88.9%	88.9%	35.6%	53.3%	6.7%	4.4%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	78.4%	78.4%	32.4%	45.9%	10.8%	10.8%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	88.9%	88.9%	35.6%	53.3%	6.7%	4.4%
English Language Arts / Reading	05	White	2010-11	100%	89%	76.5%	76.5%	29.4%	47.1%	11.8%	11.8%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	95.5%	95.5%	31.8%	63.6%	4.5%	0%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	78.9%	78.9%	36.8%	42.1%	10.5%	10.5%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	82.6%	82.6%	39.1%	43.5%	8.7%	8.7%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	77.8%	77.8%	27.8%	50%	11.1%	11.1%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	88.9%	88.9%	29.6%	59.3%	7.4%	3.7%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	80%	80%	20%	60%	10%	10%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	87%	88.9%	15.6%	73.3%	11.1%	0%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2010-11	100%	84%	84.8%	84.8%	34.8%	50%	10.9%	4.3%
English Language Arts / Reading	06	Black or African American	2009-10	<10	75.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2009-10	<10	87%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	86.4%	88.4%	14%	74.4%	11.6%	0%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	84.8%	84.8%	34.8%	50%	10.9%	4.3%
English Language Arts / Reading	06	Female	2009-10	100%	90%	83.3%	87%	17.4%	69.6%	13%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	86.4%	86.4%	36.4%	50%	13.6%	0%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	90.9%	90.9%	13.6%	77.3%	9.1%	0%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	83.3%	83.3%	33.3%	50%	8.3%	8.3%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	82.1%	85.2%	7.4%	77.8%	14.8%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	88%	88%	20%	68%	12%	0%
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	74.2%	76.7%	20%	56.7%	13.3%	10%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	All Students	2010-11	100%	79%	81.4%	81.4%	27.9%	53.5%	14%	4.7%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	<10	60%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	79.3%	79.3%	20.7%	58.6%	10.3%	10.3%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	83.3%	83.3%	28.6%	54.8%	11.9%	4.8%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	76.5%	76.5%	23.5%	52.9%	11.8%	11.8%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	91.3%	91.3%	34.8%	56.5%	4.3%	4.3%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	71.4%	76.9%	15.4%	61.5%	15.4%	7.7%
English Language Arts / Reading	07	Male	2010-11	100%	75%	70%	70%	20%	50%	25%	5%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	57.1%	61.5%	7.7%	53.8%	23.1%	15.4%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	76%	76%	16%	60%	16%	8%
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	85.1%	86.4%	31.8%	54.5%	13.6%	0%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	75.8%	75.8%	15.2%	60.6%	21.2%	3%
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	75.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	84.4%	86%	32.6%	53.5%	14%	0%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	75%	75%	15.6%	59.4%	21.9%	3.1%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	95.5%	95.2%	47.6%	47.6%	4.8%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	84.2%	84.2%	21.1%	63.2%	10.5%	5.3%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	76%	78.3%	17.4%	60.9%	21.7%	0%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	64.3%	64.3%	7.1%	57.1%	35.7%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	79.2%	81%	19%	61.9%	19%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	75%	75%	12.5%	62.5%	18.8%	6.3%
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	100%	100%	45.2%	54.8%	0%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	100%	100%	65.2%	34.8%	0%	0%
Mathematics	03	White	2009-10	100%	96.9%	100%	100%	45.2%	54.8%	0%	0%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	White	2010-11	100%	97.1%	100%	100%	65.2%	34.8%	0%	0%
Mathematics	03	Female	2009-10	100%	94.8%	100%	100%	28.6%	71.4%	0%	0%
Mathematics	03	Female	2010-11	100%	95.3%	100%	100%	54.5%	45.5%	0%	0%
Mathematics	03	Male	2009-10	100%	94.8%	100%	100%	58.8%	41.2%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	100%	100%	75%	25%	0%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	100%	100%	23.1%	76.9%	0%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	100%	100%	50%	50%	0%	0%
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	91.4%	91.4%	40%	51.4%	8.6%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	93.5%	93.5%	45.2%	48.4%	6.5%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	90.9%	90.9%	36.4%	54.5%	9.1%	0%
Mathematics	04	White	2010-11	100%	94.3%	92.9%	92.9%	42.9%	50%	7.1%	0%
Mathematics	04	Female	2009-10	100%	92.9%	94.4%	94.4%	50%	44.4%	5.6%	0%
Mathematics	04	Female	2010-11	100%	91.6%	93.3%	93.3%	40%	53.3%	6.7%	0%
Mathematics	04	Male	2009-10	100%	91.6%	88.2%	88.2%	29.4%	58.8%	11.8%	0%
Mathematics	04	Male	2010-11	100%	91.3%	93.8%	93.8%	50%	43.8%	6.3%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	88.9%	88.9%	44.4%	44.4%	11.1%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	93.8%	93.8%	37.5%	56.3%	6.3%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	86.7%	86.7%	31.1%	55.6%	8.9%	4.4%
Mathematics	05	All Students	2010-11	100%	79.9%	81.1%	81.1%	27%	54.1%	16.2%	2.7%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	86.7%	86.7%	31.1%	55.6%	8.9%	4.4%
Mathematics	05	White	2010-11	100%	85.1%	79.4%	79.4%	26.5%	52.9%	17.6%	2.9%
Mathematics	05	Female	2009-10	100%	79.6%	90.9%	90.9%	22.7%	68.2%	4.5%	4.5%
Mathematics	05	Female	2010-11	100%	80.1%	78.9%	78.9%	31.6%	47.4%	15.8%	5.3%
Mathematics	05	Male	2009-10	100%	79.4%	82.6%	82.6%	39.1%	43.5%	13%	4.3%
Mathematics	05	Male	2010-11	100%	79.7%	83.3%	83.3%	22.2%	61.1%	16.7%	0%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	88.9%	88.9%	25.9%	63%	7.4%	3.7%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	70%	70%	20%	50%	25%	5%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	84.4%	84.4%	40%	44.4%	15.6%	0%
Mathematics	06	All Students	2010-11	100%	84.5%	89.1%	89.1%	41.3%	47.8%	10.9%	0%
Mathematics	06	Black or African American	2009-10	<10	62.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	86%	86%	39.5%	46.5%	14%	0%
Mathematics	06	White	2010-11	100%	88.8%	89.1%	89.1%	41.3%	47.8%	10.9%	0%
Mathematics	06	Female	2009-10	100%	83%	82.6%	82.6%	39.1%	43.5%	17.4%	0%
Mathematics	06	Female	2010-11	100%	86.2%	90.9%	90.9%	40.9%	50%	9.1%	0%
Mathematics	06	Male	2009-10	100%	81.1%	86.4%	86.4%	40.9%	45.5%	13.6%	0%
Mathematics	06	Male	2010-11	100%	82.9%	87.5%	87.5%	41.7%	45.8%	12.5%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	81.5%	81.5%	37%	44.4%	18.5%	0%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	88%	88%	36%	52%	12%	0%
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	77.4%	80%	40%	40%	16.7%	3.3%
Mathematics	07	All Students	2010-11	100%	84.6%	93%	93%	55.8%	37.2%	7%	0%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	68.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	79.3%	79.3%	41.4%	37.9%	17.2%	3.4%
Mathematics	07	White	2010-11	100%	89.1%	92.9%	92.9%	57.1%	35.7%	7.1%	0%
Mathematics	07	Female	2009-10	100%	82.6%	82.4%	82.4%	29.4%	52.9%	11.8%	5.9%
Mathematics	07	Female	2010-11	100%	86.3%	91.3%	91.3%	60.9%	30.4%	8.7%	0%
Mathematics	07	Male	2009-10	100%	81.7%	71.4%	76.9%	53.8%	23.1%	23.1%	0%
Mathematics	07	Male	2010-11	100%	82.9%	95%	95%	50%	45%	5%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	64.3%	69.2%	23.1%	46.2%	23.1%	7.7%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	92%	92%	48%	44%	8%	0%
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	74.5%	79.5%	34.1%	45.5%	13.6%	6.8%
Mathematics	08	All Students	2010-11	100%	78%	69.7%	69.7%	30.3%	39.4%	30.3%	0%
Mathematics	08	American Indian or Alaska Native	2010-11	<10	75.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	75.6%	79.1%	32.6%	46.5%	14%	7%
Mathematics	08	White	2010-11	100%	83.6%	71.9%	71.9%	31.3%	40.6%	28.1%	0%
Mathematics	08	Female	2009-10	100%	70.6%	72.7%	76.2%	28.6%	47.6%	19%	4.8%
Mathematics	08	Female	2010-11	100%	78.1%	63.2%	63.2%	21.1%	42.1%	36.8%	0%
Mathematics	08	Male	2009-10	100%	70%	76%	82.6%	39.1%	43.5%	8.7%	8.7%
Mathematics	08	Male	2010-11	100%	77.8%	78.6%	78.6%	42.9%	35.7%	21.4%	0%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	66.7%	76.2%	28.6%	47.6%	14.3%	9.5%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	62.5%	62.5%	18.8%	43.8%	37.5%	0%
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	91.1%	91.1%	37.8%	53.3%	6.7%	2.2%
Science	05	All Students	2010-11	100%	78.1%	83.8%	83.8%	35.1%	48.6%	16.2%	0%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.4%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	91.1%	91.1%	37.8%	53.3%	6.7%	2.2%
Science	05	White	2010-11	100%	85.5%	82.4%	82.4%	32.4%	50%	17.6%	0%
Science	05	Female	2009-10	100%	81.1%	90.9%	90.9%	31.8%	59.1%	4.5%	4.5%
Science	05	Female	2010-11	100%	78.6%	78.9%	78.9%	42.1%	36.8%	21.1%	0%
Science	05	Male	2009-10	100%	80.8%	91.3%	91.3%	43.5%	47.8%	8.7%	0%
Science	05	Male	2010-11	100%	77.5%	88.9%	88.9%	27.8%	61.1%	11.1%	0%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	88.9%	88.9%	25.9%	63%	7.4%	3.7%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	75%	75%	30%	45%	25%	0%
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	87.2%	90.9%	43.2%	47.7%	9.1%	0%
Science	08	All Students	2010-11	100%	78.1%	75.8%	75.8%	21.2%	54.5%	21.2%	3%
Science	08	American Indian or Alaska Native	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	86.9%	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	86.7%	90.7%	44.2%	46.5%	9.3%	0%
Science	08	White	2010-11	100%	84.1%	78.1%	78.1%	21.9%	56.3%	21.9%	0%
Science	08	Female	2009-10	100%	77%	95.5%	95.2%	52.4%	42.9%	4.8%	0%
Science	08	Female	2010-11	100%	79.4%	78.9%	78.9%	15.8%	63.2%	15.8%	5.3%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Male	2009-10	100%	74.9%	80%	87%	34.8%	52.2%	13%	0%
Science	08	Male	2010-11	100%	76.9%	71.4%	71.4%	28.6%	42.9%	28.6%	0%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	83.3%	90.5%	33.3%	57.1%	9.5%	0%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	62.5%	62.5%	25%	37.5%	31.3%	6.3%
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	97.5%	65.2%	60.9%	64.1%	0%	64.1%	30.8%	5.1%
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	70.8%	70.8%	2.1%	68.8%	20.8%	8.3%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	N/A	N/A	N/A	N/A	N/A
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	100%	71.5%	61.4%	63.2%	0%	63.2%	31.6%	5.3%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	70.8%	70.8%	2.1%	68.8%	20.8%	8.3%
English Language Arts / Reading	11	Female	2009-10	100%	68%	73.1%	72.7%	0%	72.7%	27.3%	0%
English Language Arts / Reading	11	Female	2010-11	100%	66%	60%	60%	0%	60%	25%	15%
English Language Arts / Reading	11	Male	2009-10	94.4%	62.3%	45%	52.9%	0%	52.9%	35.3%	11.8%
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	78.6%	78.6%	3.6%	75%	17.9%	3.6%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	57.1%	64.3%	0%	64.3%	21.4%	14.3%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	53.3%	53.3%	0%	53.3%	26.7%	20%
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	97.5%	50.4%	63%	71.8%	5.1%	66.7%	17.9%	10.3%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	All Students	2010-11	100%	52%	62.5%	62.5%	6.3%	56.3%	22.9%	14.6%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	N/A	N/A	N/A	N/A	N/A
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	100%	57.9%	63.6%	71.1%	5.3%	65.8%	18.4%	10.5%
Mathematics	11	White	2010-11	100%	59.3%	62.5%	62.5%	6.3%	56.3%	22.9%	14.6%
Mathematics	11	Female	2009-10	100%	48.3%	65.4%	72.7%	9.1%	63.6%	18.2%	9.1%
Mathematics	11	Female	2010-11	100%	50.9%	60%	60%	0%	60%	20%	20%
Mathematics	11	Male	2009-10	94.4%	52.5%	60%	70.6%	0%	70.6%	17.6%	11.8%
Mathematics	11	Male	2010-11	100%	53.1%	64.3%	64.3%	10.7%	53.6%	25%	10.7%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	57.1%	78.6%	7.1%	71.4%	14.3%	7.1%
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	53.3%	53.3%	0%	53.3%	26.7%	20%
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	<10	<10	<10	<10	<10	<10

**Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School**

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

**Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

**Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

**Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------	-----------	-----------

## Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100%	95.5%
All Students	District	Mathematics	100%	98%
All Students	School	English Language Arts / Reading	100%	95.5%
All Students	School	Mathematics	100%	98%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	100%	95.4%
White	District	Mathematics	100%	97.9%
White	School	English Language Arts / Reading	100%	95.4%
White	School	Mathematics	100%	97.9%

## Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	100%	93.9%
Economically Disadvantaged	District	Mathematics	100%	98.2%
Economically Disadvantaged	School	English Language Arts / Reading	100%	93.9%
Economically Disadvantaged	School	Mathematics	100%	98.2%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	75.6%
Students with Disabilities	District	Mathematics	100%	95.1%
Students with Disabilities	School	English Language Arts / Reading	100%	75.6%
Students with Disabilities	School	Mathematics	100%	95.1%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

### AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	78.26%
All Students	School	78.57%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Hispanic or Latino	School	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	77.27%
White	School	78.05%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	63.64%
Economically Disadvantaged	School	<10
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	<10
Students with Disabilities	School	<10

\* All data based on students enrolled for a full academic year.

## Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
All Students	District	95.6%
All Students	School	96.1%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	81.7%
American Indian or Alaska Native	School	89.3%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	100%
Asian, Native Hawaiian, or Pacific Islander	School	100%
Black or African American	State	91.9%
Black or African American	District	89%
Black or African American	School	100%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	87.9%
Hispanic or Latino	School	87.9%
Two or More Races	State	94.7%
White	State	95.6%
White	District	95.7%
White	School	96.1%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.6%
Economically Disadvantaged	School	95.4%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.6%
Students with Disabilities	School	94.6%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

#### School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	B	N/A	0

% of Schools making AYP: 79.1%  
 % of Schools in School Improvement status: 4.3%  
 % of Schools in Corrective Action status: 1.8%  
 % of Schools in Restructuring status: 5.3%  
 % of Title I Schools making AYP: 82.9%  
 % of Title I Schools in School Improvement status: 2.7%  
 % of Title I Schools in Corrective Action status: 1%  
 % of Title I Schools in Restructuring status: 3.6%

**Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	18	13	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	3.2%

**Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School**

## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

## Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School

### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Dickinson-Iron ISD, Forest Park School District, Forest Park School**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505

## RELATIONS WITH PARENTS

The Board of Education believes that the education of children is a joint responsibility, one it shares with the parents of the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

The parents have the right to participate in the education of their children as well as the ultimate responsibility for their children's in-school behavior, including the behavior of students who have reached the legal age of majority, but are still, for all practical purposes, under parental authority.

In accordance with Board policies and administrative guidelines 2240 (opt-out), 2413/14 (health/sex education), and 9150 (school visitors), the District shall provide the opportunity for parents to review curriculum and instructional materials and to visit the school to observe the instructional process.

With regard to student behavior, during school hours, the Board, through its designated administrators, acts in loco parentis or in place of the parents.

The Board recommends that the following activities be implemented to encourage parent-school cooperation:

- A. parent-teacher conferences to permit two-way communication between home and school
- B. meetings of staff members and groups of parents of those students having special abilities, disabilities, needs, or problems
- C. special events of a cultural, ethnic, or topical nature which are initiated by parent groups, involve the cooperative effort of students and parents, and are of general interest to the schools or community

For the benefit of children, the Board believes that parents have a responsibility to encourage their child's career in school by:

- A. supporting the schools in requiring that the children observe all school rules and regulations, and by accepting their own responsibility for children's willful in-school behavior;
- B. sending children to school with proper attention to their health, personal cleanliness, and dress;

# policy

**BOARD OF EDUCATION  
FOREST PARK SCHOOL DISTRICT**

**RELATIONS  
9250/page 2 of 2**

- C. maintaining an active interest in the student's daily work and making it possible for the student to complete assigned homework by providing a quiet place and suitable conditions for study;
- D. reading all communications from the school, signing, and returning them promptly when required;
- E. cooperating with the school in attending conferences set up for the exchange of information of the child's progress in school.

Revised 1/22/01